ANNUAL REPORT 2018-2019

The Internal Quality Assurance Cell of our institution operates efficiently, with a primary focus on enhancing both academic and non-academic aspects across all activities. This academic year, particular attention has been given to curriculum enhancements and the integration of application-oriented subjects to bolster its strength, alongside initiatives for examination reforms.

The college's endeavors have resulted in the granting of autonomous status by the UGC since 2006.

Academics:

From its modest origins, the institution has evolved into a research institute that now offers a total of 13 programs, including 9 undergraduate, 3 postgraduate, and 1 PhD program. Covering disciplines such as Arts, Mathematical Sciences, Basic Sciences, Commerce, Media Sciences, and New Age Sciences, the college currently serves 3658 students.

For the current academic year, admissions have reached 95%, resulting in the enrollment of 3658 students. The faculty comprises 105 members in which staff holding doctoral degree are 29.

In the academic year 2018-19, staff members participated in many International/National/state level seminars, conferences, and workshops. Additionally, in the current academic year. Faculty members have published 34 journals in various publications.

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Teaching, Learning and Evaluation:

The office of the controller of examinations serves as the focal point of innovation within our campus. It has consistently implemented various reforms aimed at enhancing the systems and operations of the COE, including the integration of new modules into our locally developed college information system. Among the processes revamped are online submission of examination application forms and printing of hall tickets by students.

Student progression and support:

In the academic year 2018-19, 882 students secured placements, while 9 students opted for higher education. Additionally, 4 students achieved success in state, national, or international level examinations, and awards/medals were bestowed upon students for their outstanding performance in their respective specialized fields.

Women's Entrepreneurship Development cell:

Seminars on "How to become Entrepreneurs" and practical training on small business industries development Bank of India(SIDBI) and FDP on "Creative Thinking" was organized.

The Women Empowerment Cell arranged a workshop on 'Self-Grooming' exclusively for girls. Also, WEC conducted mentoring sessions on 'Mind Care Counselling' facilitated by Apollo Shine in Chennai.

International Women's Day was celebrated with various competition for girls and during the celebration, distinguished alumni were recognized with the 'Distinguished

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Alumni Award'.A seminar focusing on raising awareness about consumer rights took place on World Consumer Day.

Innovative Programmes Organised:

A Five days FDP on the evolving "Changing Trends Of Ph.D. Research In The Global Arena" was conducted on August 11, 2018 to 16th August 2018. "Incorporting Technology And Teaching" (five days FDP) was organized December 20 2018. A Faculty Development Program for five days on Artificial Intelligence and Machine Learning took place on February 9, 2019.

Placement Cell Activities:

Mahindra Pride School administered an orientation and screening test for students. Lumina Datamatics, through Talent Acquisition, organized an exclusive On-Campus Drive specifically for MSc Mathematics students. Sutherland Global Services HR orchestrated a Campus Drive in which many students participated. Edubridge conducted an awareness program attended by all final year students. The HR Manager of iPrime Education Services, Pvt Ltd in Kilpauk, Chennai, administered an online test, resulting in the shortlisting of students. IndusInd Bank hosted an On-Campus Drive at the college, resulting in the selection of final year UG students. RIPE, HINDU & Gillet organized a workshop on 'Interview Skills'. CapGemini's HR Manager conducted an Off-Campus Drive at A.M. Jain College. 882 students secured placements during this year.

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Additionally, Mahindra Pride School conducted an Aptitude test in which many students participated, and benefited from an On-Campus drive organized by the HR Manager at Updater Services Pvt Ltd.

The HR Executive from IKYA Human Capital Solutions [QUES CORP DIVISION] organized an On-Campus drive where many students at Mpower Young India. A Consultant from Edinbridge Skill Solutions Pvt Ltd [AutoGurukul], Chennai, conducted another On-Campus drive for the students. Additionally, the HR Manager at SITEL, Chennai, hosted an On-Campus drive for the students.

The Placement Day celebration was presided over by the Regional HR Manager at Mahindra & Mahindra Financial Services Ltd, Chennai. Furthermore, a 10-day training program focusing on 'Communication Skills, Aptitude Training, and Computing Skills' was conducted for second and third-year students, encompassing NSS/NCC/YRC/RRC activities. As part of the program, students were shown a biographical movie about APJ Abdul Kalam.

Staff Acheivements:

As an honour and recognition Dr.M.D.Palanivel(Assistant Professor)Received best program officer in Youth Red Cross and Mrs.M.Ezhilarasi received JRF award by UGC. Dr.M.Sakthivel Murugan was honoured with impress by Indian Council of Social Science Research. People awarded PHD from the department of Economics, Commerce, Mathematics, Corporate Secretaryship and Physical Education.

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Student Acheivements:

Many student have participated in extension Activities with government organization, Non-Government organization and program such as Swachh Bharat, Aids awareness, Gender issues etc. Student gave Dengue and polio awareness to common people as a social service. Blood donation Camp was organized by YRC to promote Universal value and ethics.

In sports, Student have represented Madras University Kabbadi team and secured gold medals also. They have achieved top position Asan Memorial Cup in foot Ball Tournament. Many students have participated and won many shield in Zonal, National, and many other tournaments. Many other tournaments like Kabbadi, Atheletics, Volley Ball, and Foot Ball organized by many colleges and University.

Best Practices:

Value Added courses gives the college the advantage of offering training programmes that cater to the human resources development and capacity building of the individuals.

It aimed at equipping learners with the knowledge, competence and orientations needed for success after they leave institution. Learners are assisted when and where they have challenges and they are given adequate time to achieve mastery. Learning new skills in order to change careers. Seek enhanced skills in furthering a career or find another job at free of cost. It is also the least expensive type of academic credential.

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Students gain valuable practical experience, understand more about the industry, develop certain key skills which are sometimes difficult to teach in a classroom. • Active learning methods make students to engage in their learnin by thinking, discussing, investigating, and creating. In class, students practice skills, solve problems, struggle with complex questions, make decisions, propose solutions, and explain ideas in their own words through writing and discussion.

Distinctiveness:

Distinctiveness of DBJC Our college having policy "NO DONATION NO CAPITATION" for the benefits of downtrodden students of the society. Our college imparts higher education through professionalization. We produce dynamic young stars for tomorrow besides importing professional ethics and human values. We are committed to provide a sustainable and holistic growth that reflects the mission and vision of our college. The college has enabled first generation learners to opt for under graduate programmes, the students who are in doubt about the choice of the programme are counselled so that they can make an appropriate choice.

Provision of fees through instalment is also entered as a part of helping the society, the students are also provided with personality skill training and value education. Our college to enhance student's cocurricular activities and to develop the habit of servicing the society, had introduce many clubs like Entrepreneurship Development Cell, LEAP Value Education Club, Women's Empowerment Cell, APJ Abdul Kalam Quiz Club , Earth Lovers Club, Citizen Consumer Club, Jain Cultural Meet Club, NSS, NCC, Youth Red Cross, Red Ribbon Club, Yoga Club and Alumni Association.

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The college has well equipped ERP software, that support the Management and Administration in quick decision making to enhance quality in all areas of the institution. Apart from the admission and examination process, various function modules were introduced and expanded upon to meet the requirement of academic, research and co-curricular activities and administrative processes with the support of IQAC. It integrates all framework into a single roof thus making the campus an education hub and "GO GREEN ENVIRONMENT".

Summary:

The IQAC has also started to create and use quality standards for the institution's academic and administrative operations. As a result, all departments conduct and complete their tasks in accordance with institutional policies. The IQAC has also introduced improved initiatives for creating a learning environment that is focused on faculty development and highquality instruction.With a focus on interactive teaching and learning processes, technology use expanded. The IQAC is committed towards internalization and institutionalization of quality enhancement initiatives in higher education. It helps the institution inplanning and monitoring.

IQAC has planned to conduct outcome based education Faculty Development program for the welfare of the staff and to organize many awareness programmes to motivate the students to involve in social welfare. Also, many counselling sessions for the student in the next academic year.

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