DHANRAJ BAID JAIN COLLEGE

(AUTONOMOUS)

(OWNED AND MANAGED BY TAMILNADU EDUCATIONAL AND MEDICAL FOUNDATION)

STUDENT SATISFACTION SURVEY

2021 - 22

Online Student Satisfaction Survey

Analysis Report (2021-22)

Student Satisfactory Survey with questionnaire proposed by the NAAC is collected online every academic year. This questionnaire consists of 20 questions and
3 Suggestions which focuses on the teaching – learning, evaluation process and infrastructure of the institution. All questions are mandatory.

The students are the most important stakeholders of the institute. Their views or suggestions help the institute in formulating effective learning and teaching practices. They are considered as prime data to evaluate and enhance teaching–learning, mentoring and other processes supporting overall development of the students thereby attaining the expected outcomes.

The questionnaire has been analyzed based on a 5-point scale. Automated analysis report for the responses is generated which helps to ensure a quality profile in relation to the institutional vision. The results thus enable the college to adopt quality all arenas.

The results represent the opinion of students who participated in the survey. The identity of the student is maintained confidential to ensure genuineness of responses.

Overall Analysis of the Student Satisfaction Survey

The graphs represent the different views expressed by the students in regard to their perception of quality in the institution. On an average students are satisfied with the teaching methodology and facilities available at our institute.

Online Student Satisfaction Survey - Questionnaire

1 How much of the syllabus was covered in the class?

4 - 85 to 100%
3 - 70 to 85%
2 - 55 to 69%
1 - 30 to 54%
0 - Below 30%

2 How well did the teachers prepare for the classes?

4 - Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
0 - will not teach at all

3 How well were the teachers able to communicate?

4 - Always effective
3 - Sometimes effective
2 - Just satisfactorily
1 - Generally ineffective
0 - Very poor communication

4 The teachers approach to teaching can best be described as

4 - Excellent
3 - Very Good
2 - Good
1 - Fair
0 - Poor

5 Fairness of the internal evaluation process by the teachers

4 - Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
0 - Unfair

6 Was your performance in assignments discussed with you?

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never

7 The college takes active interest in promoting internship, student exchange, field visit opportunities for students

4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
0 - Never

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

4 - Significantly
3 - Very well
2 - Moderately
1 - Marginally
0 - Not at all

9 The institution provides multiple opportunities to learn and grow

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

10 Teachers inform you about your expected competencies, course outcomes and programme outcomes

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never

11 Your mentor does a necessary follow-up with an assigned task to you

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - I do not have a mentor

12 The teachers illustrate the concepts through examples and applications

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never

13 The teachers identify your strengths and encourage you with providing right level of challenges

4 - Fully
3 - Reasonably
2 - Partially
1 - Slightly
0 - Unable to

14 Teachers are able to identify your weakness and help you to overcome them

4 - Every time
3 - Usually
2 - Occasionally / Sometimes
1 - Rarely
0 - Never

15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

16 The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences

4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all

17 Teachers encourage you to participate in extracurricular activities

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

18 Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all

19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

4 - Above 90%
3 - 70-89%
2 - 50-69%
1 - 30-49%
0 - Below 29%

20 The overall quality of teaching-learning process in your institute is very good :

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strong disagree

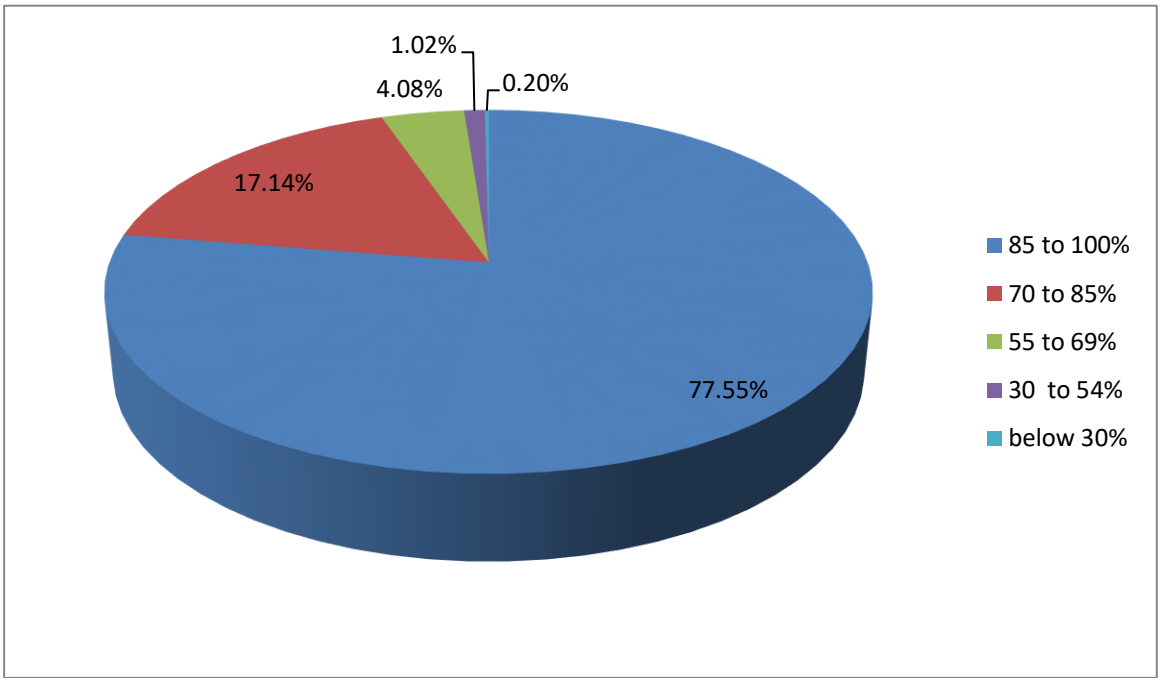
STUDENT SATISFACTION SURVEY REPORT
(2021-22)

Total No. of Students Responded = 980

Parameters	Students Response (In numbers)					Students Response (In Percentage)				
	4	3	2	1	0	4	3	2	1	0
SSS-1	760	168	40	10	2	77.55	17.14	4.08	1.02	0.20
SSS-2	425	508	30	12	5	43.37	51.84	3.06	1.22	0.51
SSS-3	670	244	48	14	4	68.37	24.90	4.90	1.43	0.41
SSS-4	420	410	111	33	6	42.86	41.84	11.33	3.37	0.61
SSS-5	558	320	78	15	9	56.94	32.65	7.96	1.53	0.92
SSS-6	512	397	30	20	21	52.24	40.51	3.06	2.04	2.14
SSS-7	440	320	110	60	50	44.90	32.65	11.22	6.12	5.10
SSS-8	508	425	30	12	5	51.84	43.37	3.06	1.22	0.51
SSS-9	488	365	99	20	8	49.80	37.24	10.10	2.04	0.82
SSS-10	485	380	78	29	8	49.49	38.78	7.96	2.96	0.82
SSS-11	465	362	95	40	18	47.45	36.94	9.69	4.08	1.84
SSS-12	535	332	75	32	6	54.59	33.88	7.65	3.27	0.61
SSS-13	512	390	35	31	12	52.24	39.80	3.57	3.16	1.22
SSS-14	455	385	78	32	30	46.43	39.29	7.96	3.27	3.06
SSS-15	442	436	67	27	8	45.10	44.49	6.84	2.76	0.82
SSS-16	515	332	78	40	15	52.55	33.88	7.96	4.08	1.53
SSS-17	617	214	98	35	16	62.96	21.84	10.00	3.57	1.63
SSS-18	458	405	68	34	15	46.73	41.33	6.94	3.47	1.53
SSS-19	277	260	248	98	97	28.27	26.53	25.31	10.00	9.90
SSS-20	440	352	110	74	4	44.90	35.92	11.22	7.55	0.41

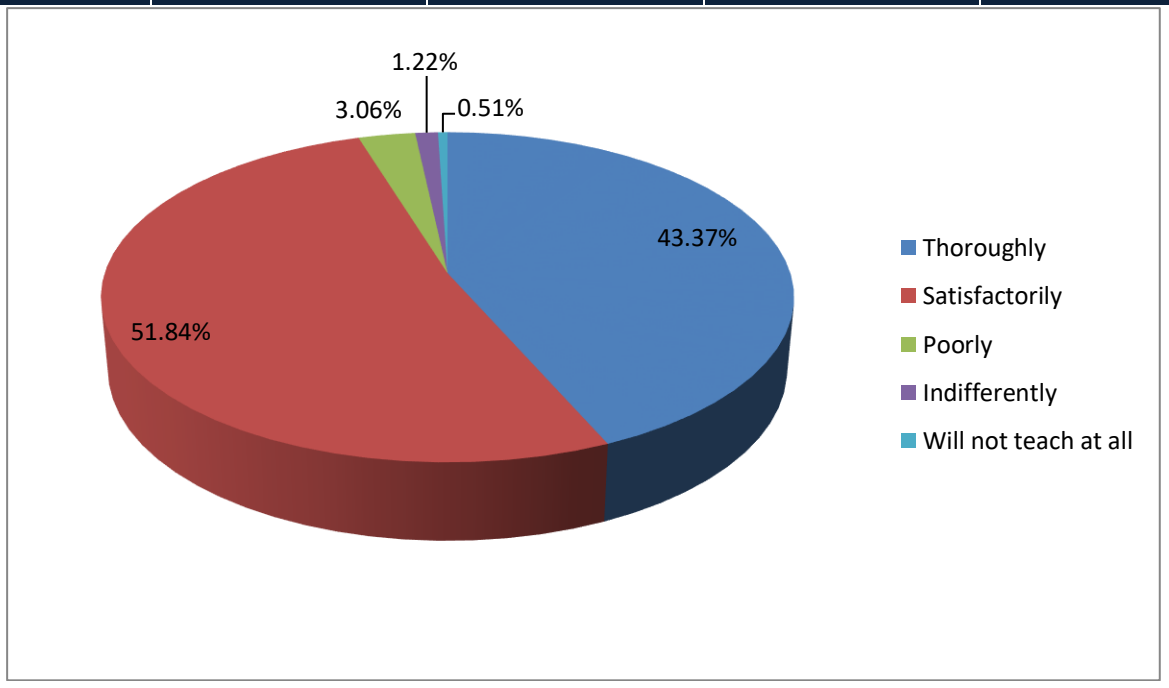
1. Syllabus coverage

85 to 100%	70 to 85%	55 to 69%	30 to 54%	Below 30%
77.55%	17.14%	4.08%	1.02%	0.20%



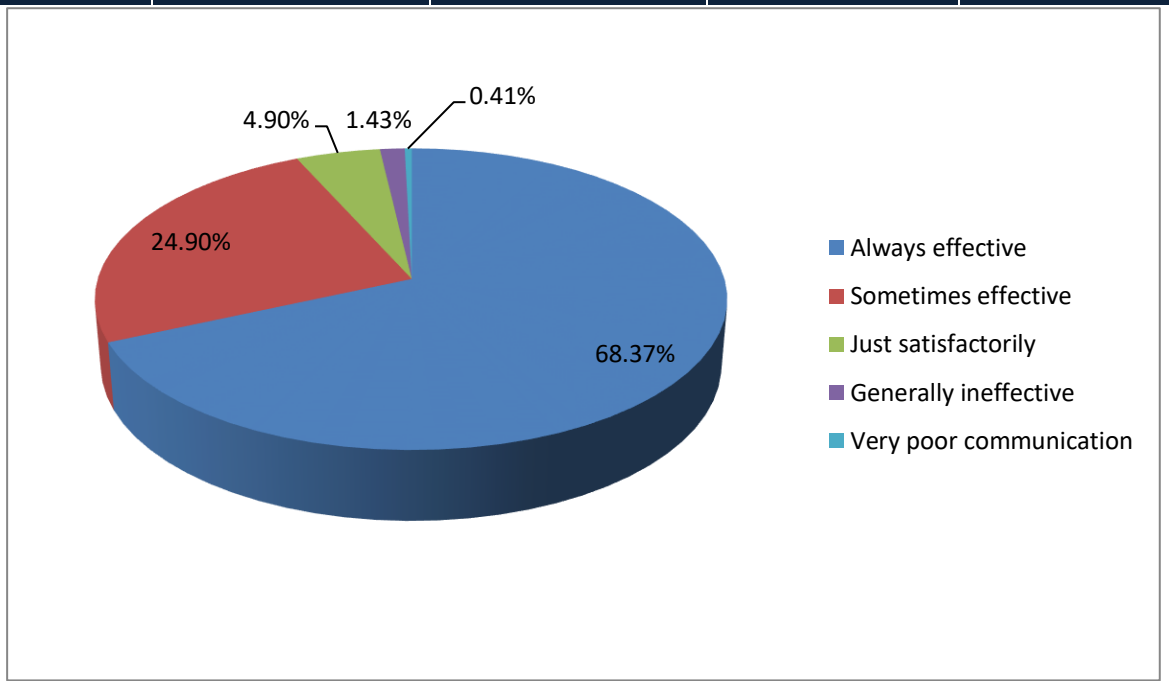
2. Teachers preparation for the classes

Thoroughly	Satisfactorily	Poorly	Indifferently	Will not teach at all
43.37%	51.84%	3.06%	1.22%	0.51%



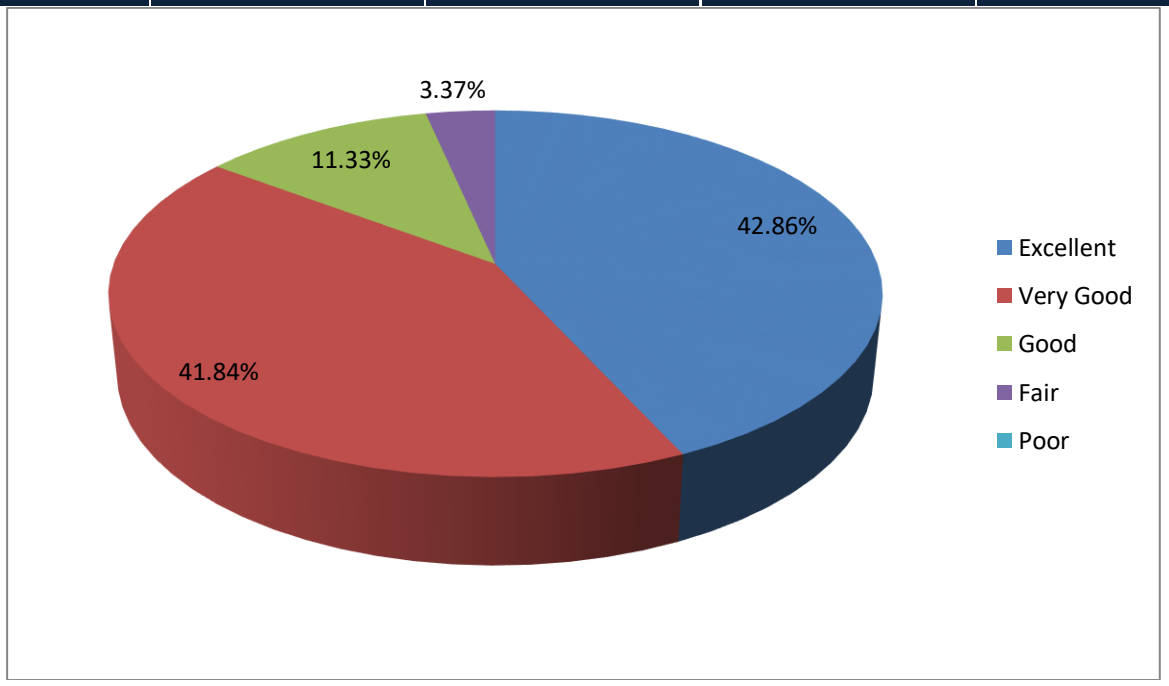
3. Teachers ability to communicate

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
68.37%	24.90%	4.90%	1.43%	0.41%



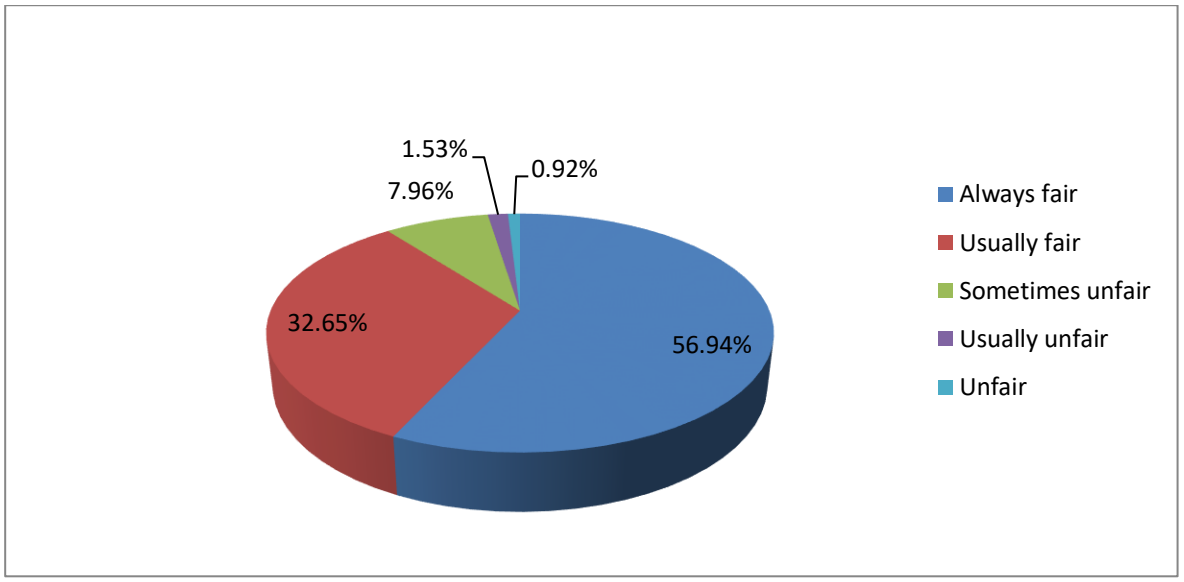
4. The teachers approach to teaching

Excellent	Very Good	Good	Fair	Poor
42.86%	41.84%	11.33%	3.37%	0.61%



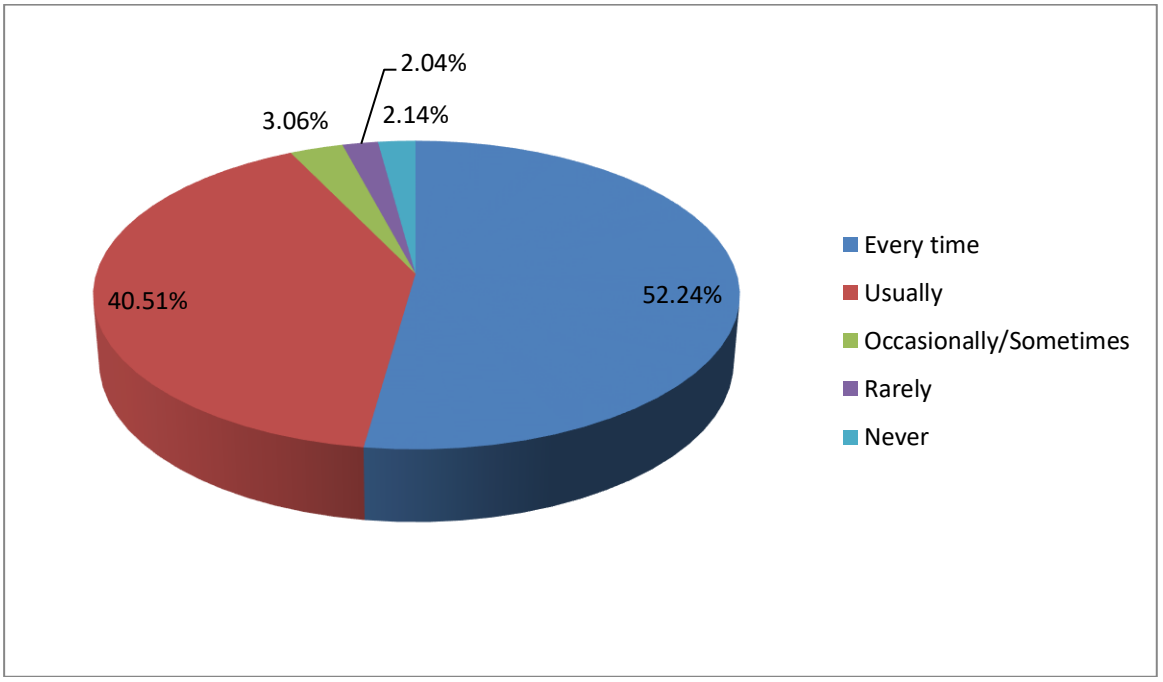
5. Fairness of the internal evaluation process

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
56.94%	32.65%	7.96%	1.53%	0.92%



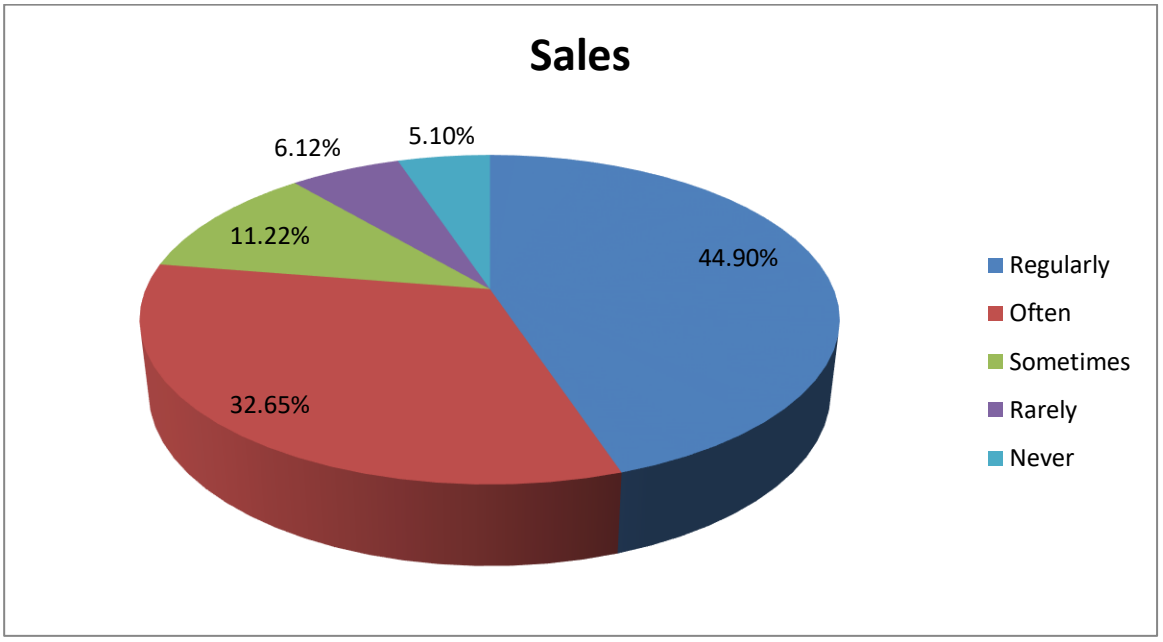
6. Evaluation of assignments

Every time	Usually	Occasionally / Sometimes	Rarely	Never
52.24%	40.51%	3.06%	2.04%	2.14%



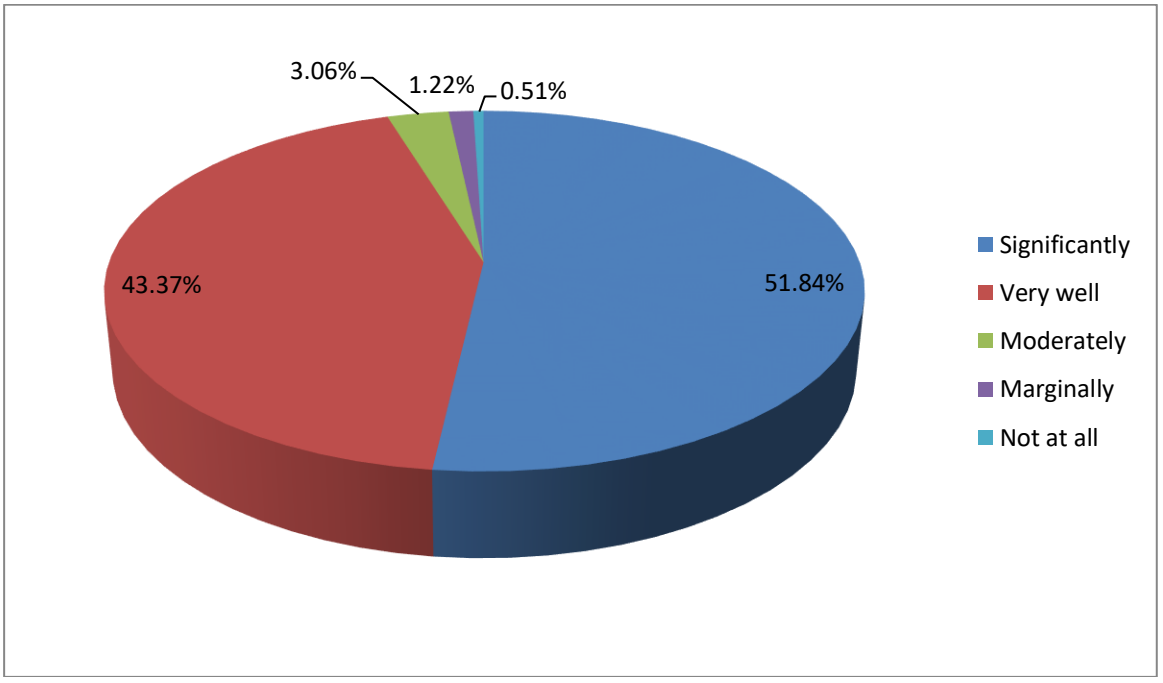
7. Promoting internship, student exchange, field visit opportunities for students

Regularly	Often	Sometimes	Rarely	Never
44.90%	32.65%	11.22%	6.12%	5.10%



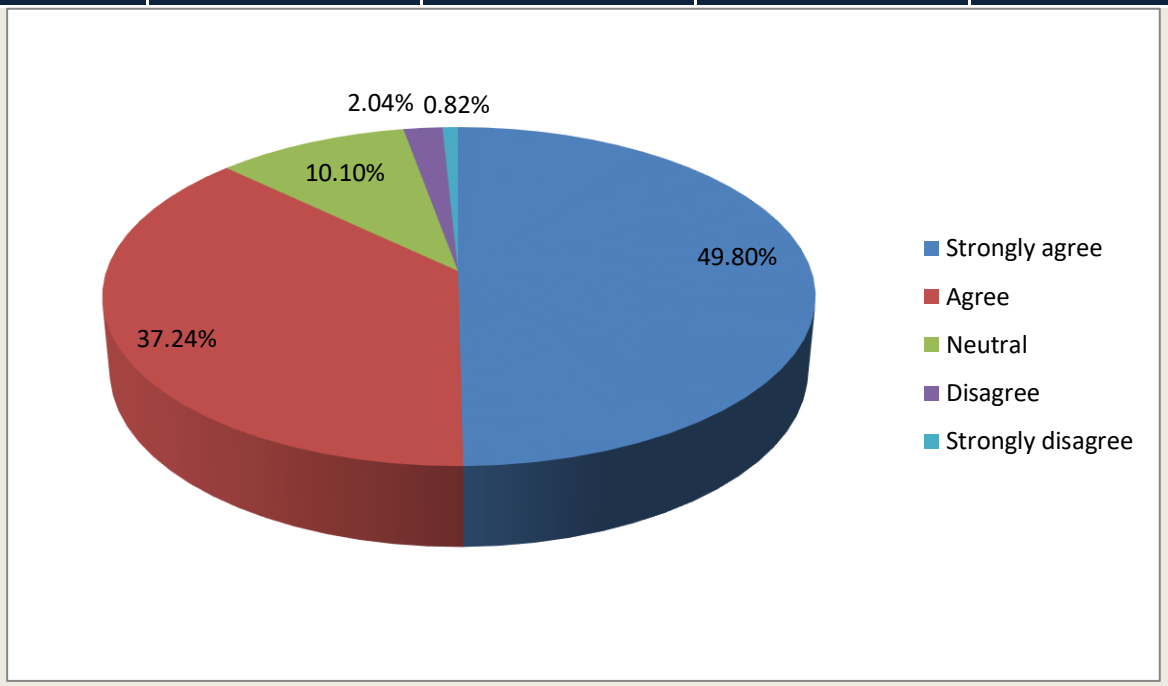
8. The teaching and mentoring process facilitates in cognitive, social and emotional growth

Significantly	Very well	Moderately	Marginally	Not at all
51.84%	43.37%	3.06%	1.22%	0.51%



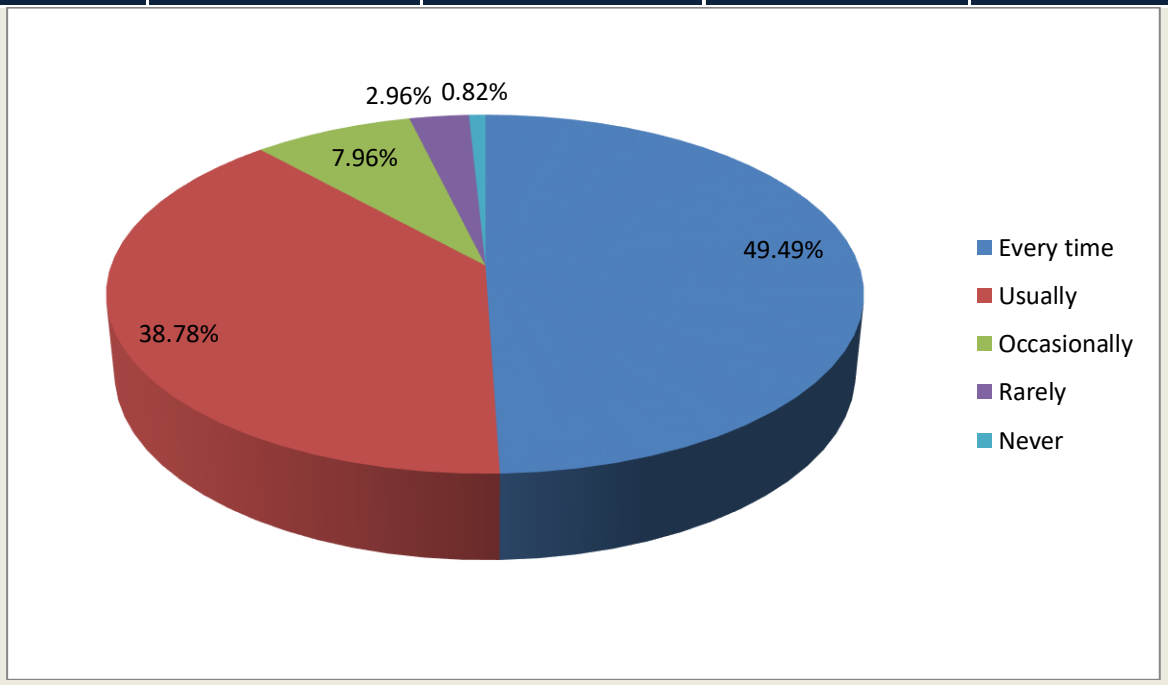
9. The institution provides multiple opportunities to learn and grow

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
49.80%	37.24%	10.10%	2.04%	0.82%



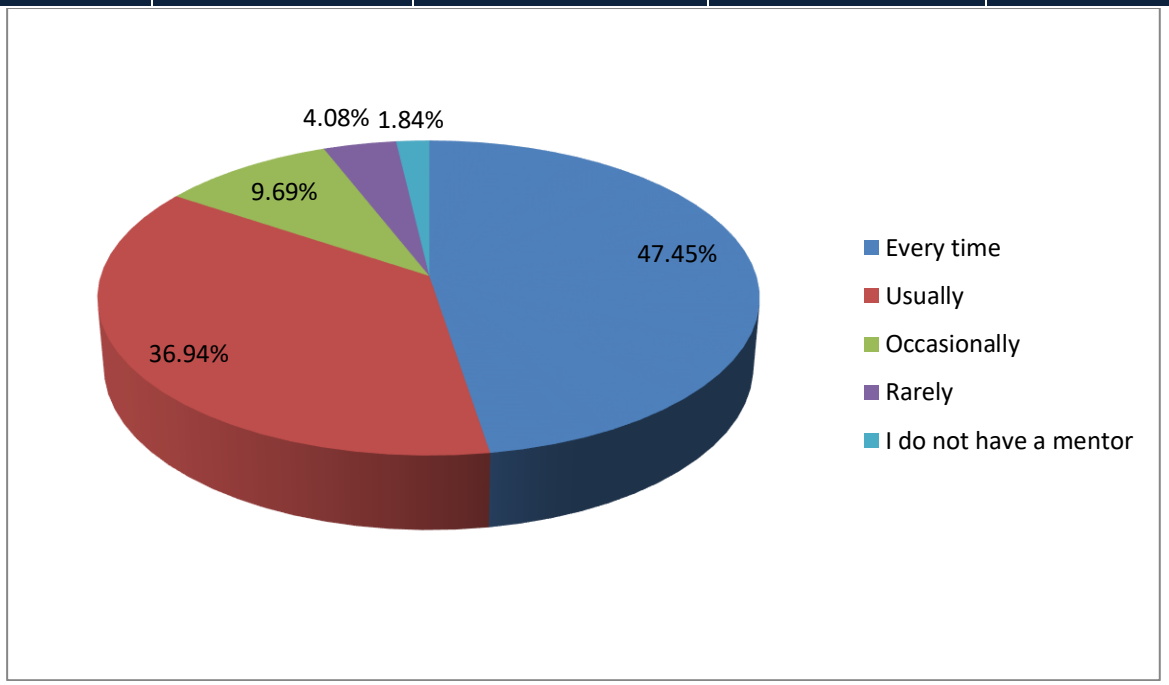
10. Teacher informs about expected competencies, course outcomes and programme outcomes

Every time	Usually	Occasionally / Sometimes	Rarely	Never
49.49%	38.78%	7.96%	2.96%	0.82%



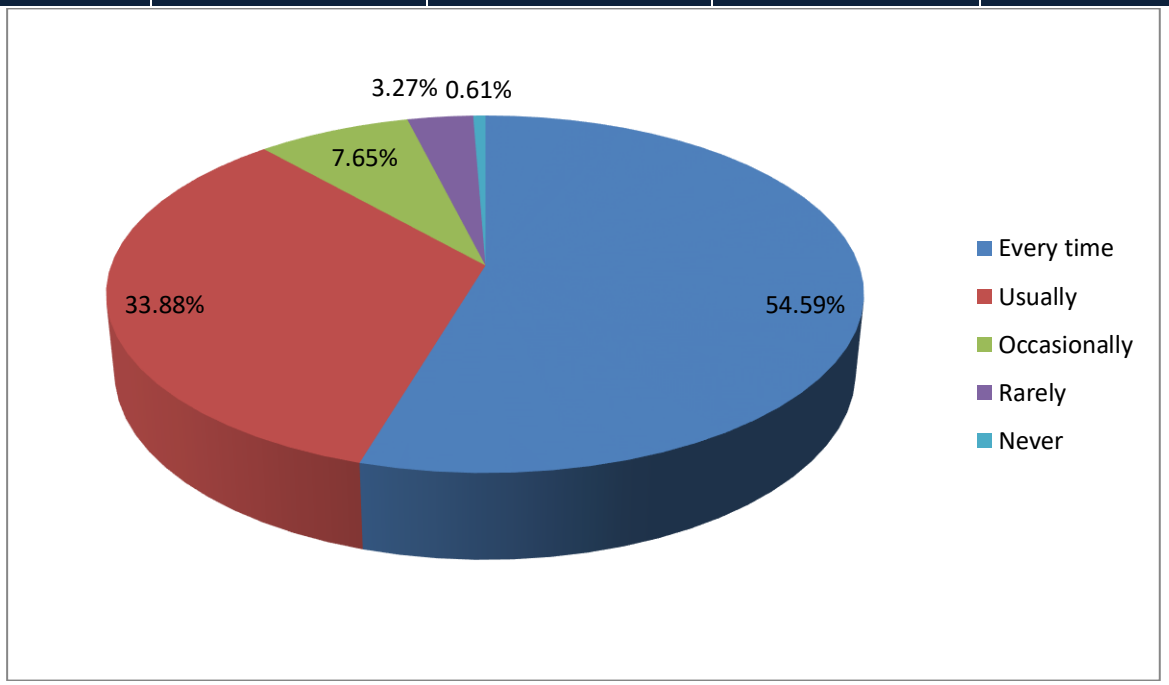
11. Mentor follow-up system

Every time	Usually	Occasionally / Sometimes	Rarely	I do not have a mentor
47.45%	36.94%	9.69%	4.08%	1.84%



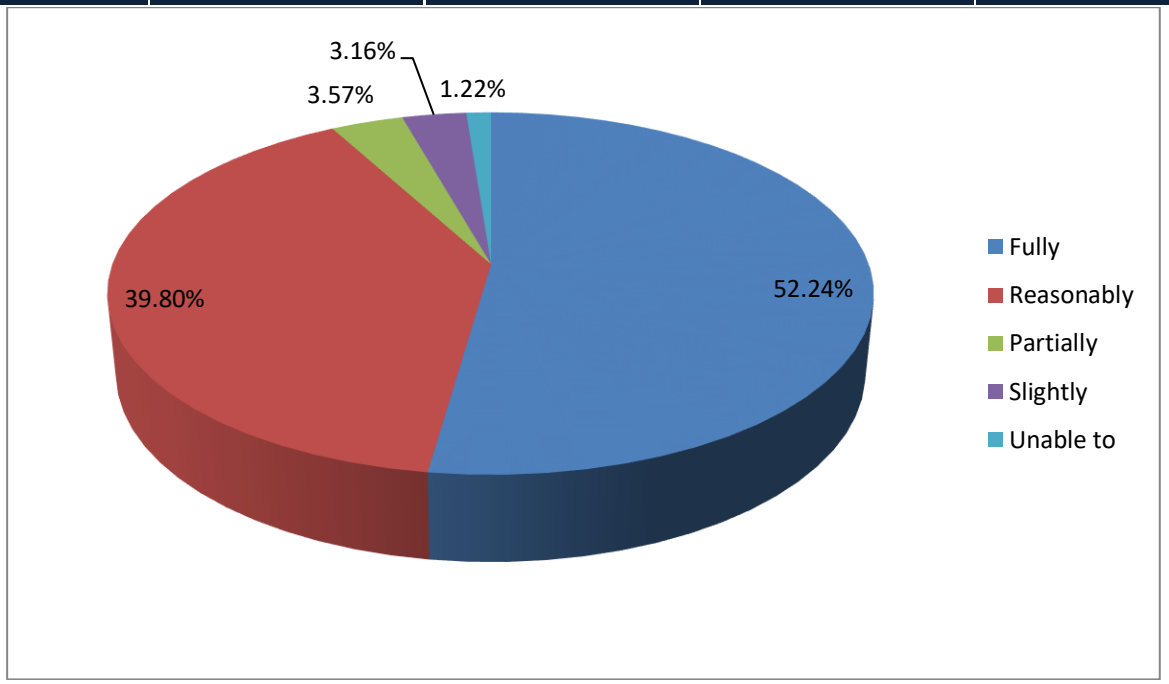
12. The teachers illustrate the concepts through examples and applications

Every time	Usually	Occasionally / Sometimes	Rarely	Never
54.59%	33.88%	7.65%	3.27%	0.61%



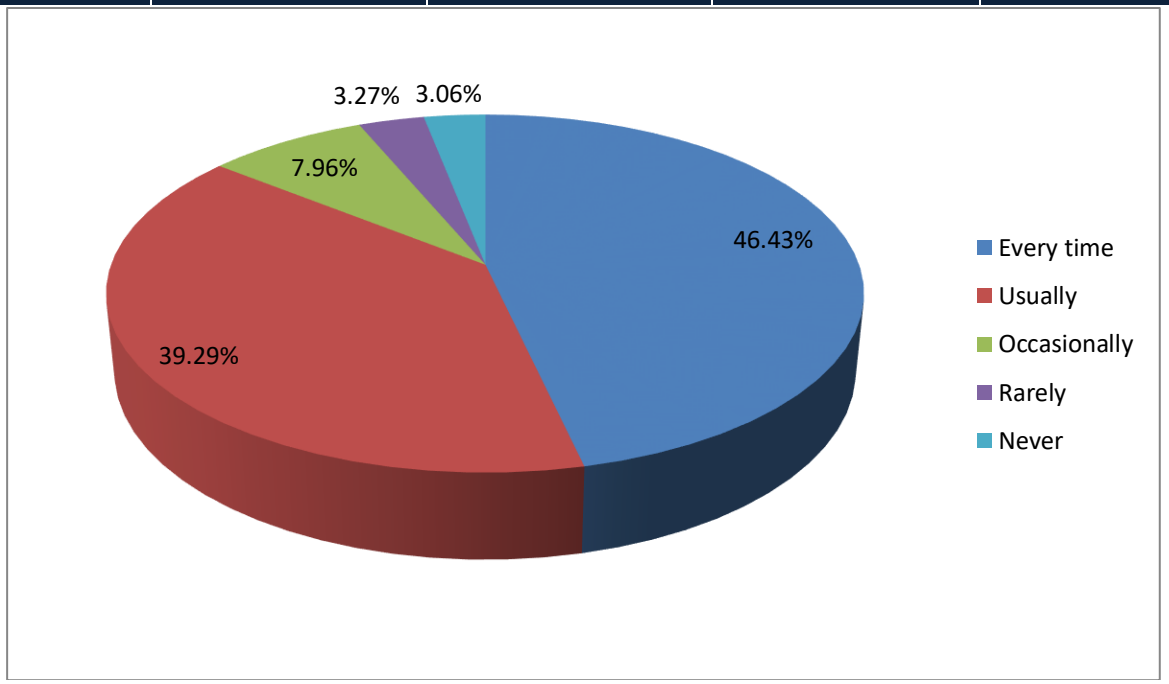
13. The teachers identify the strengths and encourage with providing right level of challenges

Fully	Reasonably	Partially	Slightly	Unable to
52.24%	39.80%	3.57%	3.16%	1.22%



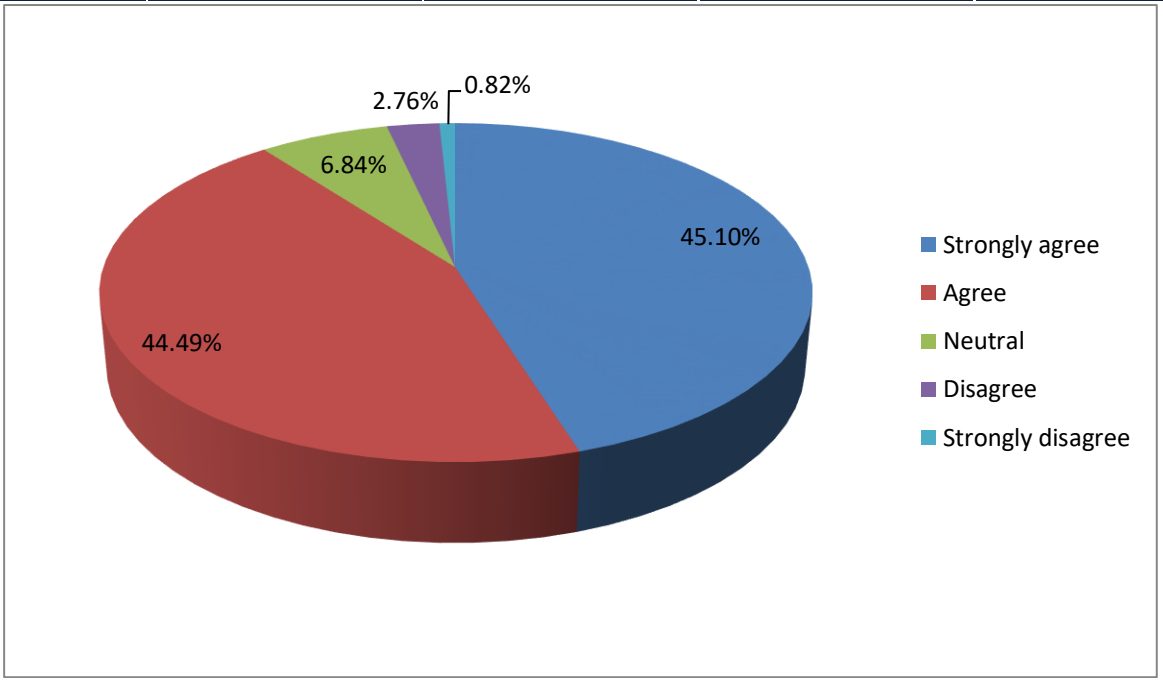
14. Teachers identify the weakness and helps to overcome

Every time	Usually	Occasionally / Sometimes	Rarely	Never
46.43%	39.29%	7.96%	3.27%	3.06%



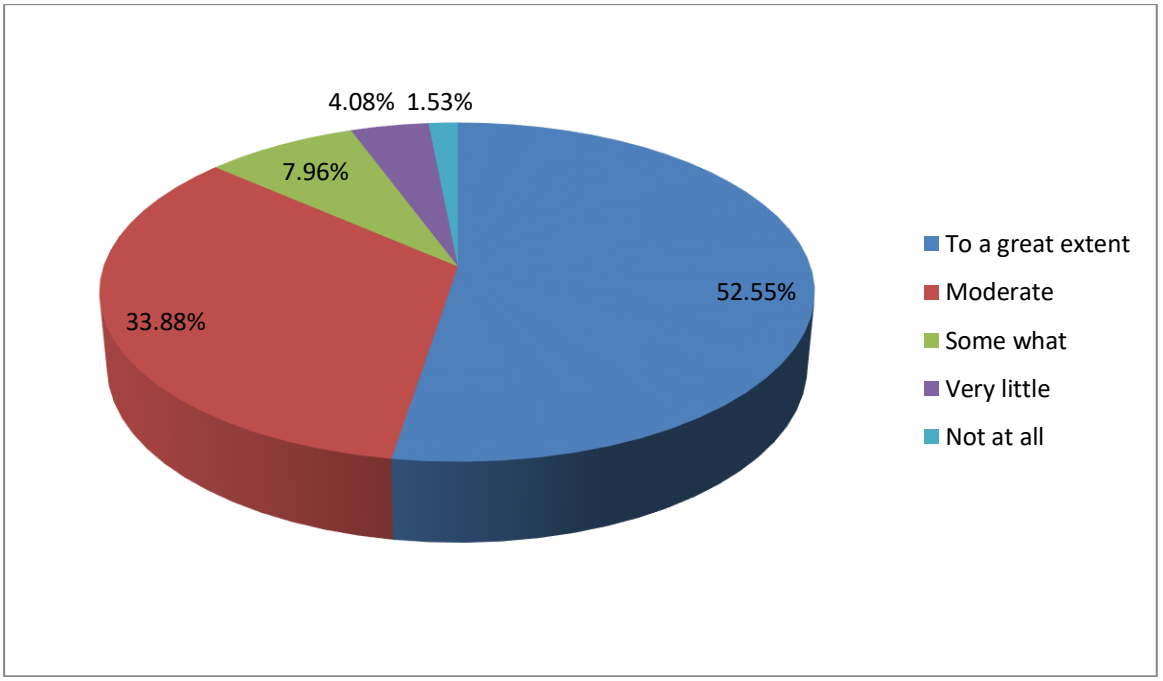
15. Monitor and review continuous quality improvement in Teaching learning process

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
45.10%	44.49%	6.84%	2.76%	0.82%



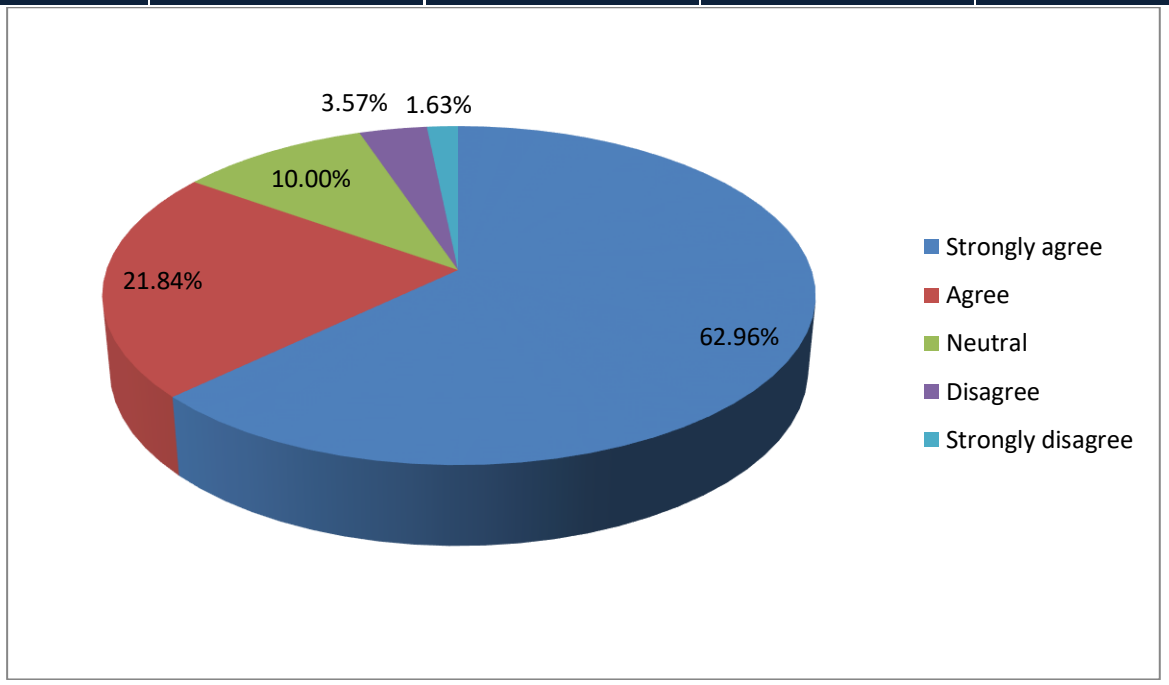
16. Student centric methods

To a great extent	Moderate	Some what	Very little	Not at all
52.55%	33.88%	7.96%	4.08%	1.53%



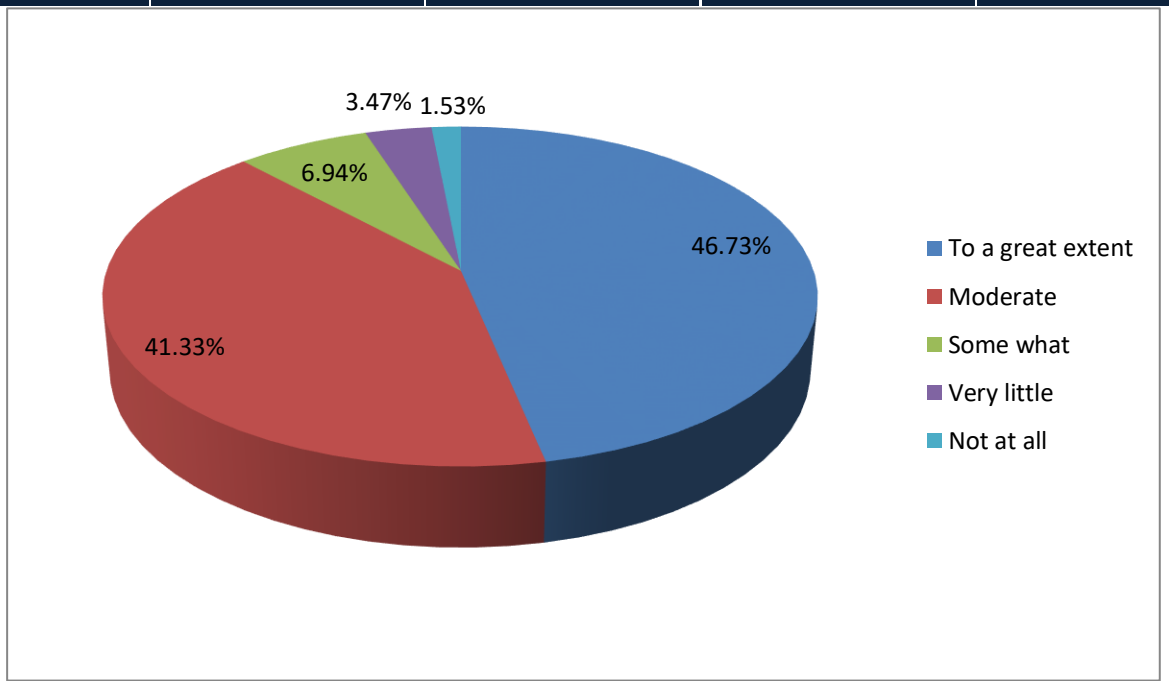
17. Teachers encourage to participate in extracurricular activities

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
62.96%	21.84%	10.00%	3.57%	1.63%



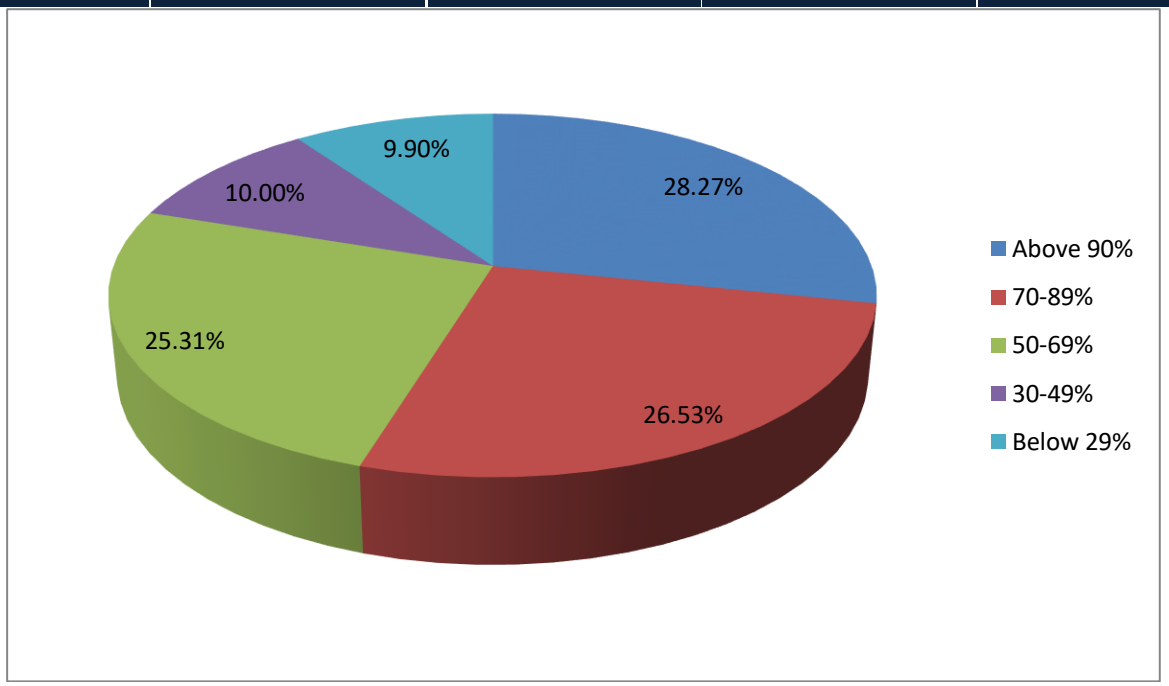
18. To inculcate soft skills, life skills and employability skills

To a great extent	Moderate	Some what	Very little	Not at all
46.73%	41.33%	6.94%	3.47%	1.53%



19. ICT enabled teaching

Above 90%	70-89%	50-69%	30-49%	Below 29%
28.27%	26.53%	25.31%	10.00%	9.90%



20. The overall quality of teaching-learning process

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
44.90%	35.92%	11.22%	7.55%	0.41%

