

DHANRAJ BAID JAIN COLLEGE

(AUTONOMOUS)

(OWNED AND MANAGED BY TAMILNADU EDUCATIONAL AND MEDICAL FOUNDATION)

STUDENT SATISFACTION SURVEY

2018 - 19

Online Student Satisfaction Survey

Analysis Report (2018-19)

Student Satisfactory Survey with questionnaire proposed by the NAAC is collected online every academic year. This questionnaire consists of 20 questions and
3 Suggestions which focuses on the teaching – learning, evaluation process and infrastructure of the institution. All questions are mandatory.

The students are the most important stakeholdes of the institute. Their views or suggestions help the institution formulating effective learning and teaching practices .They are considered as prime data to evaluate and enhance teaching–learning, mentoring and other processes supporting overall development of the students thereby attaining the expected outcomes.

The questionnaire has been analyzed based on a 5-point scale. Automated analysis report for the responses is generated which helps to ensure a quality profile in relation to the institutional vision. The results thus enable the college to adopt quality all arenas.

The results represent the opinion of students who participated in the survey. The identity of the student is maintained confidential to ensure genuineness of responses.

Overall Analysis of the Student Satisfaction Survey

The graphs represent the different views expressed by the students in regard to their perception of quality in the institution. On an average students are satisfied with the teaching methodology and facilities available at our institute.

Online Student Satisfaction Survey -Questionnaire

1 How much of the syllabus was covered in the class?

4 - 85 to100%
3 - 70 to85%
2 - 55 to69%
1 - 30 to54%
0 - Below30%

2 How well did the teachers prepare for the classes?

4 - Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
0 - will not teach at all

3 How well were the teachers able to communicate?

4 - Always effective
3 - Sometimes effective
2 - Just satisfactorily
1 - Generally ineffective
0 - Very poor communication

4 The teachers approach to teaching can best be described as

4 - Excellent
3 - Very Good
2 - Good
1 - Fair
0 - Poor

5 Fairness of the internal evaluation process by the teachers

4 - Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
0 - Unfair

6 Was your performance in assignments discussed with you?

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never

7 The college takes active interest in promoting internship, student exchange, field visit opportunities for students

4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
0 - Never

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

4 - Significantly
3 - Very well
2 - Moderately
1 - Marginally
0 - Not at all

9 The institution provides multiple opportunities to learn and grow

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

10 Teachers inform you about your expected competencies, course outcomes and programme outcomes

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never

11 Your mentor does a necessary follow-up with an assigned task to you

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - I do not have a mentor

12 The teachers illustrate the concepts through examples and applications

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never

13 The teachers identify your strengths and encourage you with providing right level of challenges

4 - Fully
3 - Reasonably
2 - Partially
1 - Slightly
0 - Unable to

14 Teachers are able to identify your weakness and help you to overcome them

4 - Every time
3 - Usually
2 - Occasionally / Sometimes
1 - Rarely
0 - Never

15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

16 The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences

4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all

17 Teachers encourage you to participate in extracurricular activities

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

18 Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all

19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

4 - Above 90%
3 - 70-89%
2 - 50-69%
1 - 30-49%
0 - Below 29%

20 The overall quality of teaching-learning process in your institute is very good :

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strong disagree

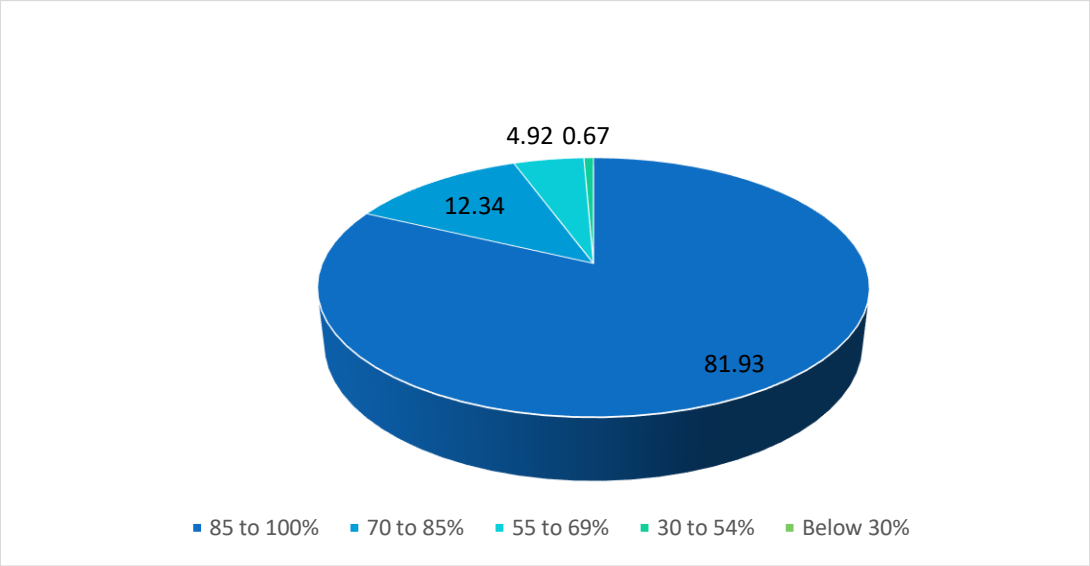
STUDENT SATISFACTION SURVEYREPORT (2018-19)

TotalNo.ofStudentsResponded=1953

Parameters	Students Response (In numbers)					Students Response(In Percentage)				
	4	3	2	1	0	4	3	2	1	0
SSS-1	1600	241	96	13	3	81.93	12.34	4.92	0.67	**0.15**
SSS-2	1620	224	80	22	7	82.95	11.47	4.10	1.13	**0.36**
SSS-3	1451	387	98	14	3	74.30	19.82	5.02	0.72	**0.15**
SSS-4	820	787	292	48	6	41.99	40.30	14.95	2.46	**0.31**
SSS-5	977	798	158	11	9	50.03	40.86	8.09	0.56	**0.46**
SSS-6	893	755	220	58	27	45.72	38.66	11.26	2.97	**1.38**
SSS-7	894	549	295	129	86	45.78	28.11	15.10	6.61	**4.40**
SSS-8	694	896	296	48	19	35.54	45.88	15.16	2.46	**0.97**
SSS-9	887	785	254	19	8	45.42	40.19	13.01	0.97	**0.41**
SSS-10	884	782	250	29	8	45.26	40.04	12.80	1.48	**0.41**
SSS-11	896	788	196	55	18	45.88	40.35	10.04	2.82	**0.92**
SSS-12	985	729	195	38	6	50.44	37.33	9.98	1.95	**0.31**
SSS-13	988	691	198	57	19	50.59	35.38	10.14	2.92	**0.97**
SSS-14	910	685	230	83	45	46.59	35.07	11.78	4.25	**2.30**
SSS-15	898	754	257	35	9	45.98	38.61	13.16	1.79	**0.46**
SSS-16	869	798	199	68	19	44.50	40.86	10.19	3.48	**0.97**
SSS-17	988	719	188	49	9	50.59	36.82	9.63	2.51	**0.46**
SSS-18	891	792	160	97	13	45.62	40.55	8.19	4.97	**0.67**
SSS-19	698	697	278	132	148	35.74	35.69	14.23	6.76	**7.58**
SSS-20	**958**	**780**	**176**	**32**	**7**	**49.05**	**39.94**	**9.01**	**1.64**	**0.36**

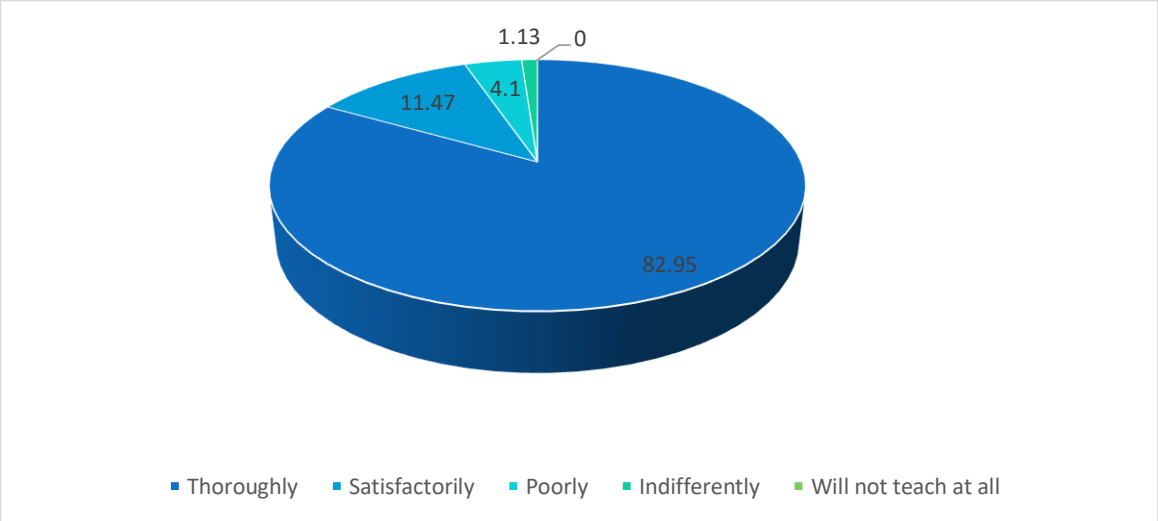
1.Syllabus coverage

85 to 100%	70 to 85%	55 to 69%	30 to 54%	Below 30%
81.93	12.34	4.92	0.67	0.15



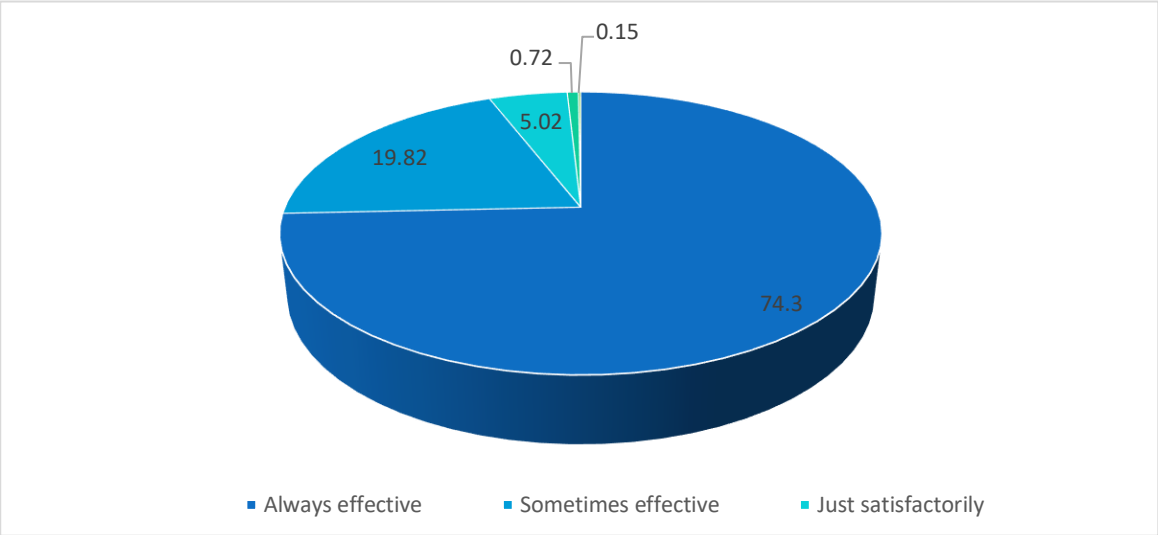
2.Teachers preparation for the classes

Thoroughly	Satisfactorily	Poorly	Indifferently	Will not teach at all
82.95	11.47	4.10	1.13	0.36



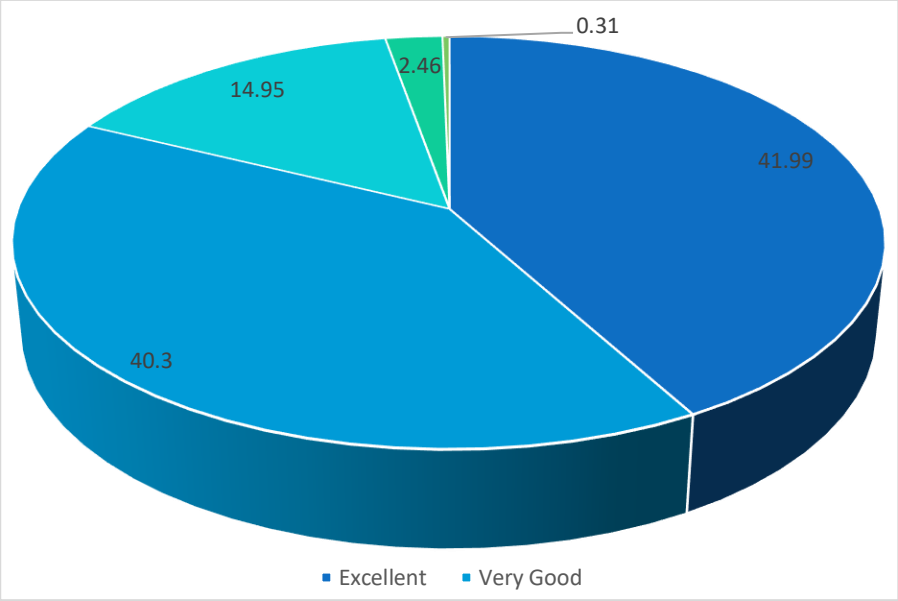
3.Teachers ability to communicate

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
74.30	19.82	5.02	0.72	0.15



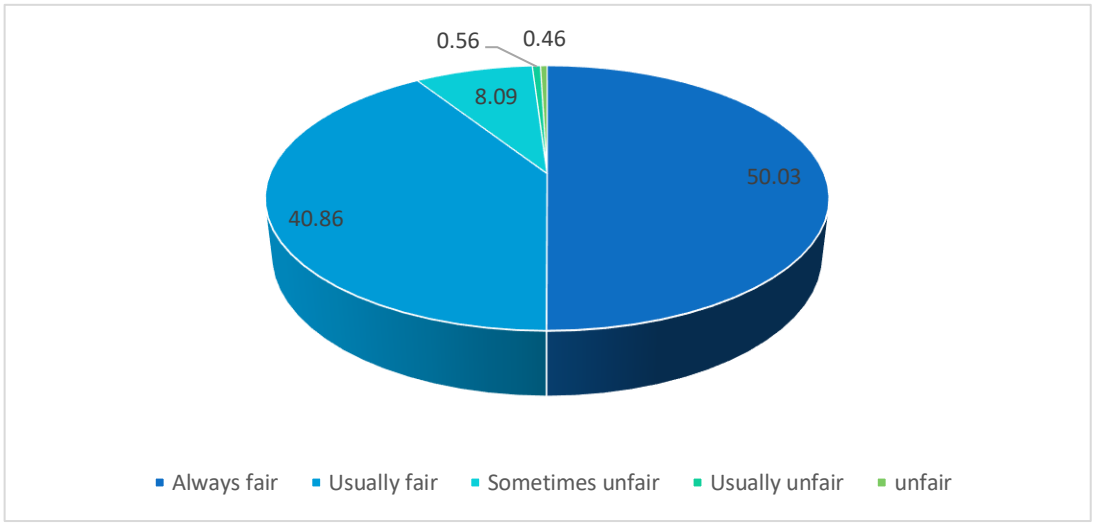
4.The teachers approach to teaching

Excellent	Very Good	Good	Fair	Poor
41.99	40.30	14.95	2.46	0.31



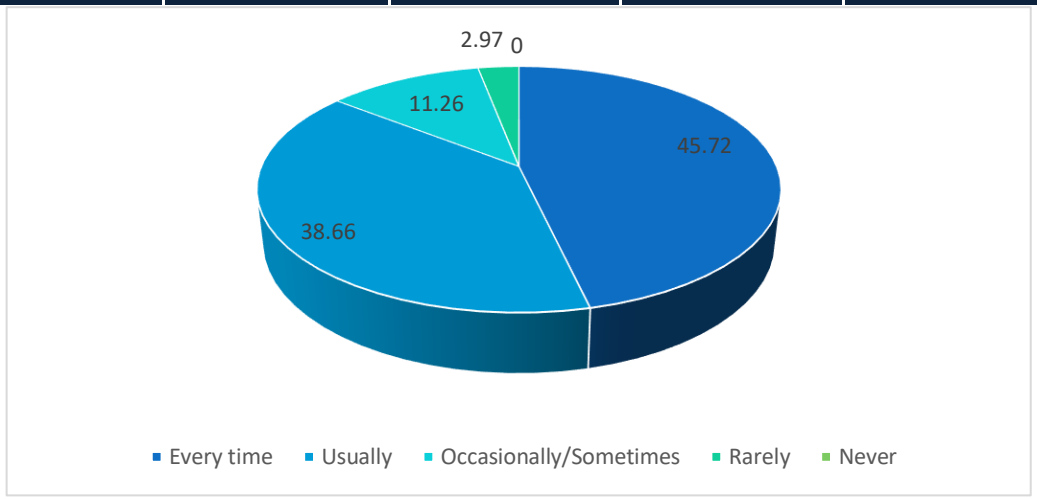
5.Fairness of the internal evaluation process

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
50.03	40.86	8.09	0.56	0.46



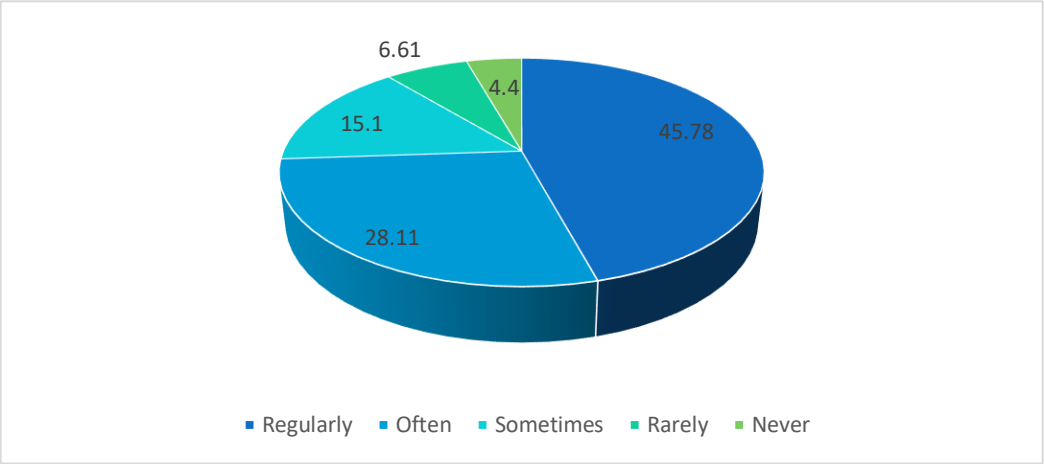
6.Evaluation of assignments

Every time	Usually	Occasionally / Sometimes	Rarely	Never
45.72	38.66	11.26	2.97	1.38



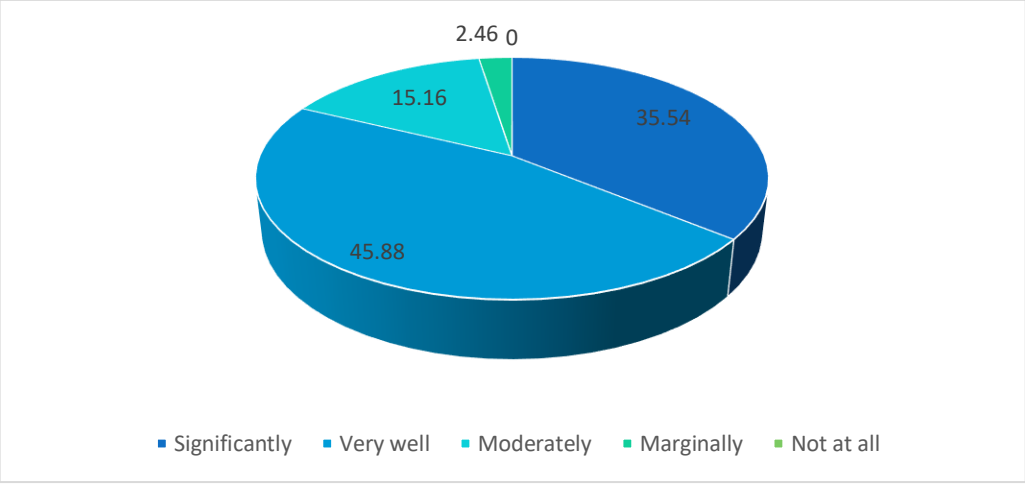
7.Promoting internship, student exchange, field visit opportunities for students Regularly Often Sometimes

Regularly	Often	Sometimes	Rarely	Never
45.78	28.11	15.10	6.61	4.40



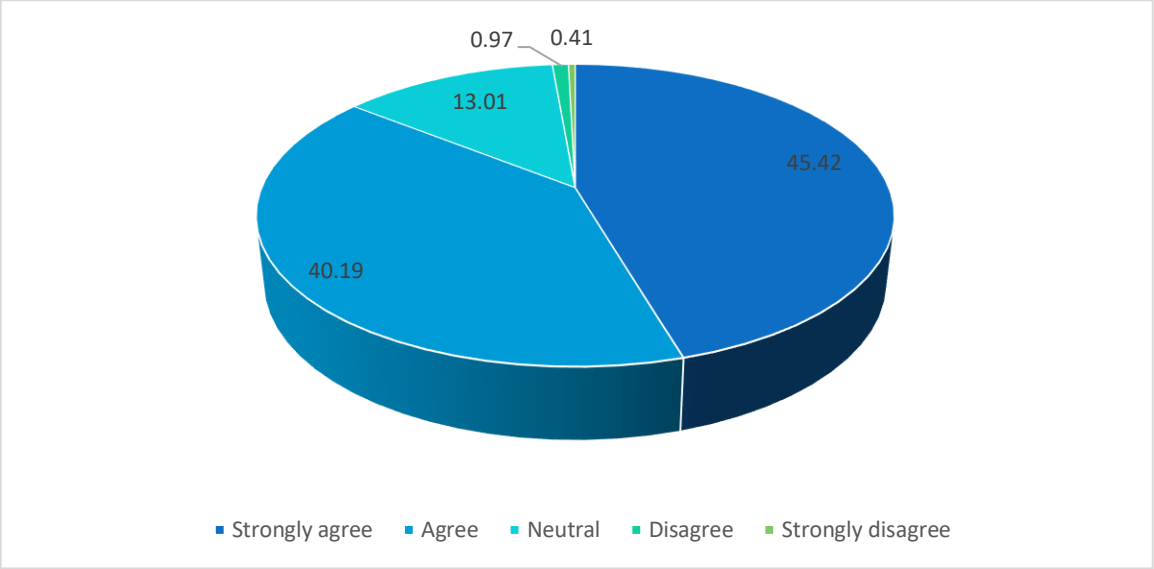
8.The teaching and mentoring process facilitates in cognitive, social and emotional growth

Significantly	Very well	Moderately	Marginally	Not at all
35.54	45.88	15.16	2.46	0.97



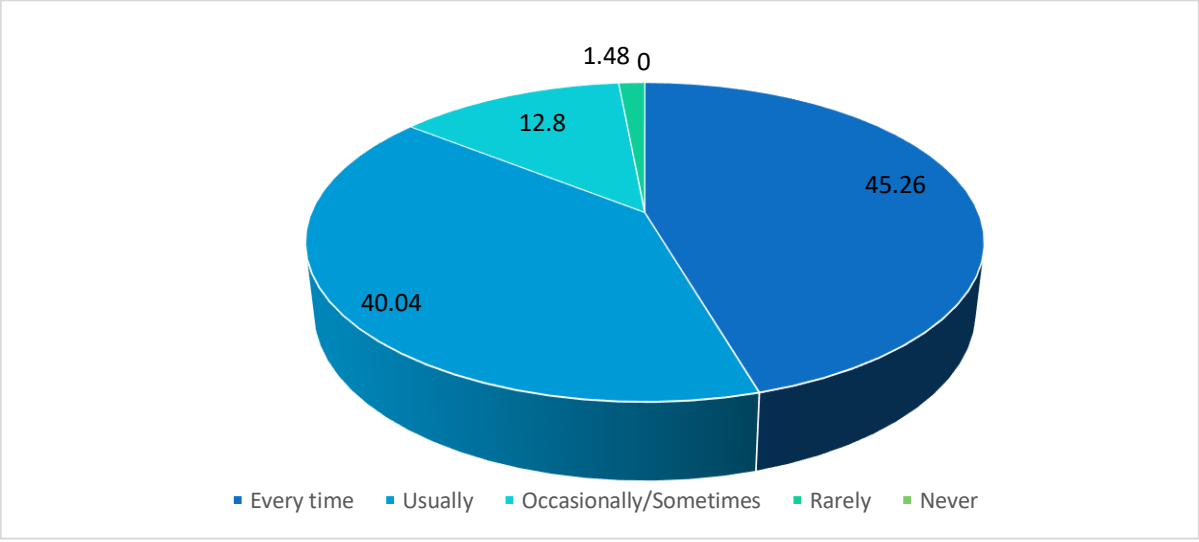
9.The institution provides multiple opportunities to learn and grow

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
45.42	40.19	13.01	0.97	0.41



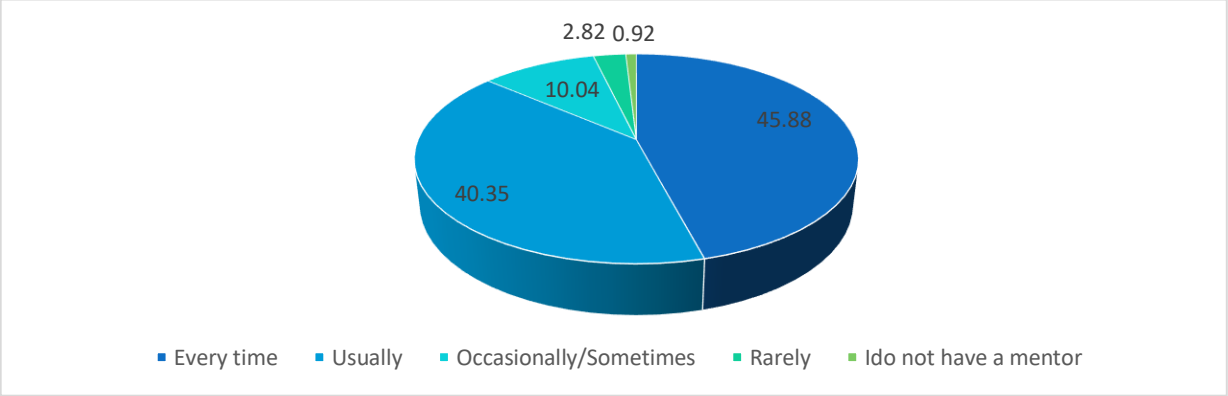
10.Teacher informs about expected competencies, course outcomes and programme outcomes

Every time	Usually	Occasionally / Sometimes	Rarely	Never
45.26	40.04	12.80	1.48	0.41



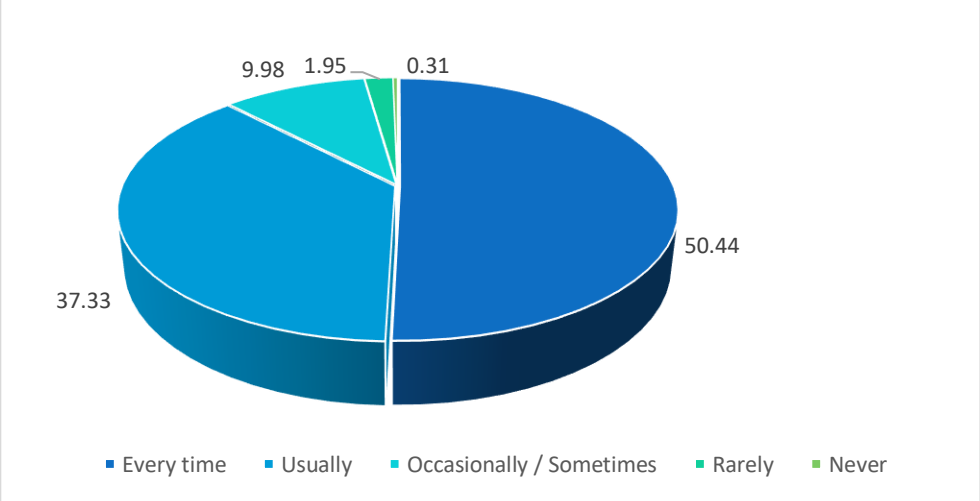
11.Mentor follow-up system

Every time	Usually	Occasionally / Sometimes	Rarely	I do not have a mentor
45.88	40.35	10.04	2.82	0.92



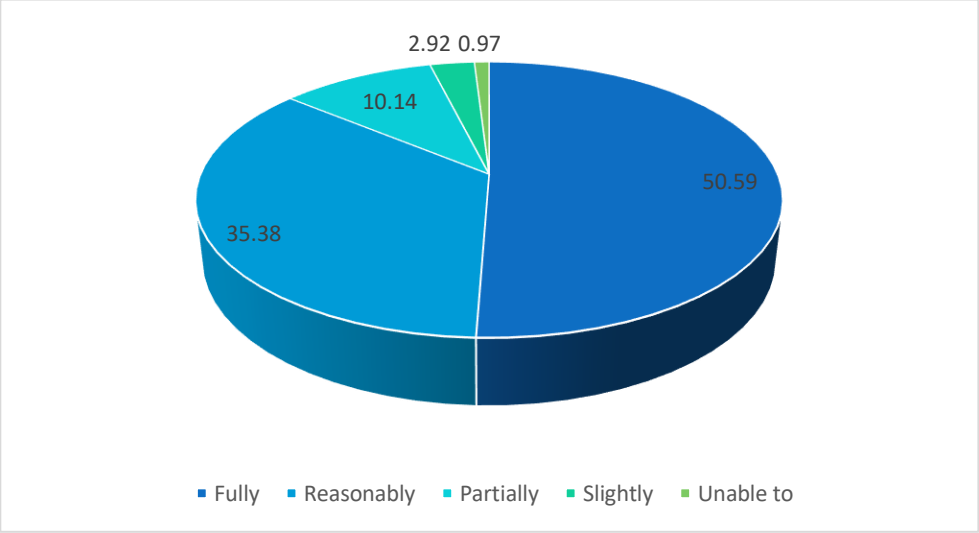
12.The teachers illustrate the concepts through examples and application

Every time	Usually	Occasionally / Sometimes	Rarely	Never
50.44	37.33	9.98	1.95	0.31



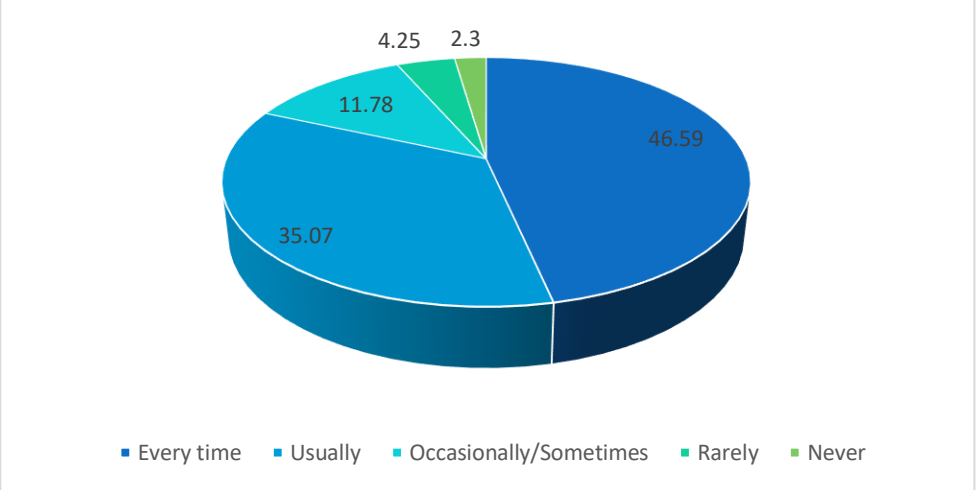
13.The teachers identify the strengths and encourage with providing right level of challenges Fully Reasonably Partially

Fully	Reasonably	Partially	Slightly	Unable to
50.59	35.38	10.14	2.92	0.97



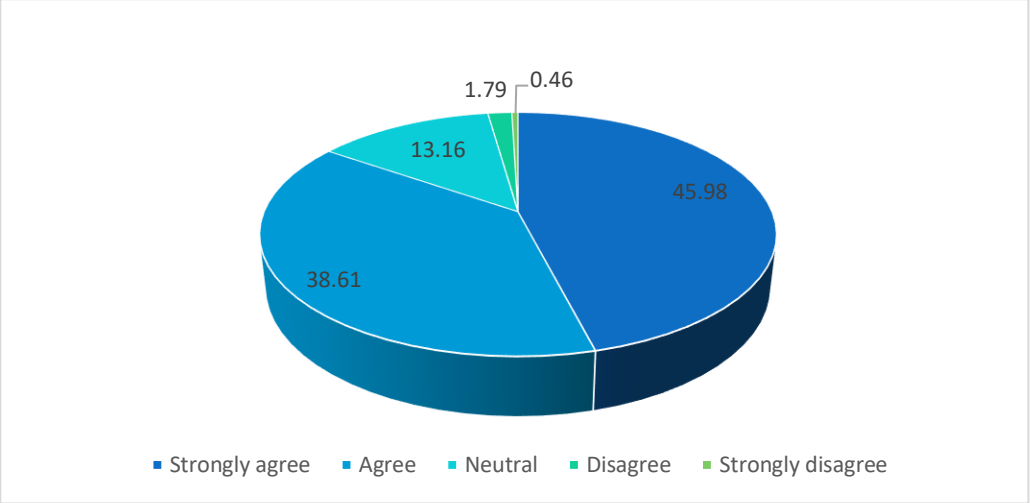
14.Teachers identify the weakness and helps to overcome

Every time	Usually	Occasionally / Sometimes	Rarely	Never
46.59	35.07	11.78	4.25	2.30



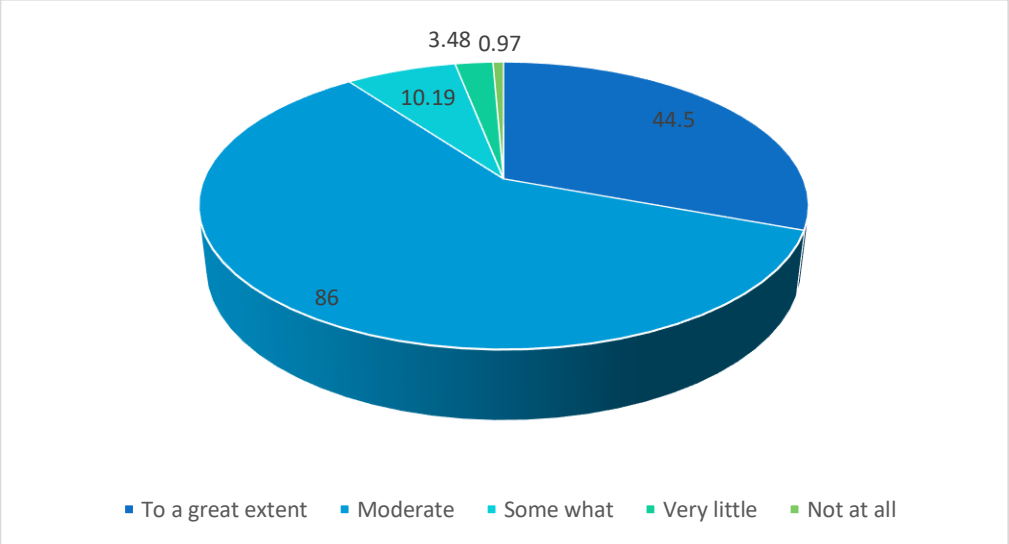
15.Monitor and review continuous quality improvement in teaching learning process

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
45.98	38.61	13.16	1.79	0.46



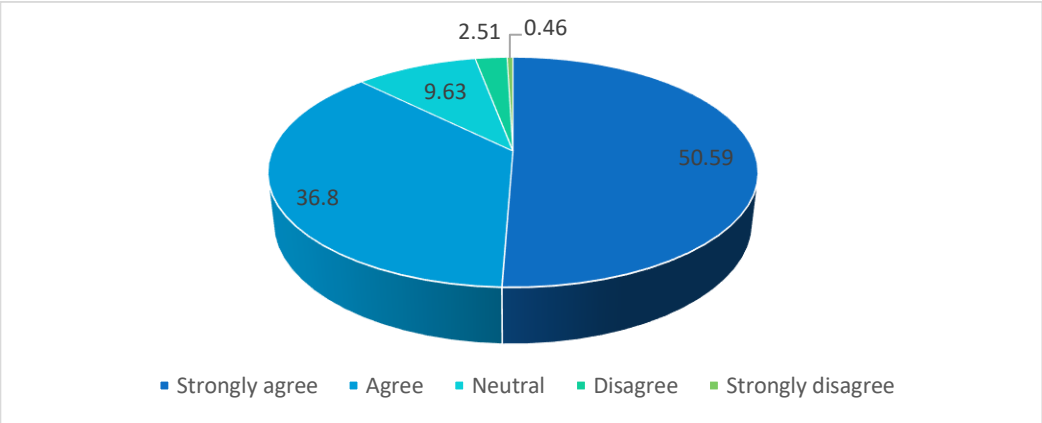
16. Student centric methods

To a great extent	Moderate	Some what	Very little	Not at all
44.50	40 86	10.19	3.48	0.97



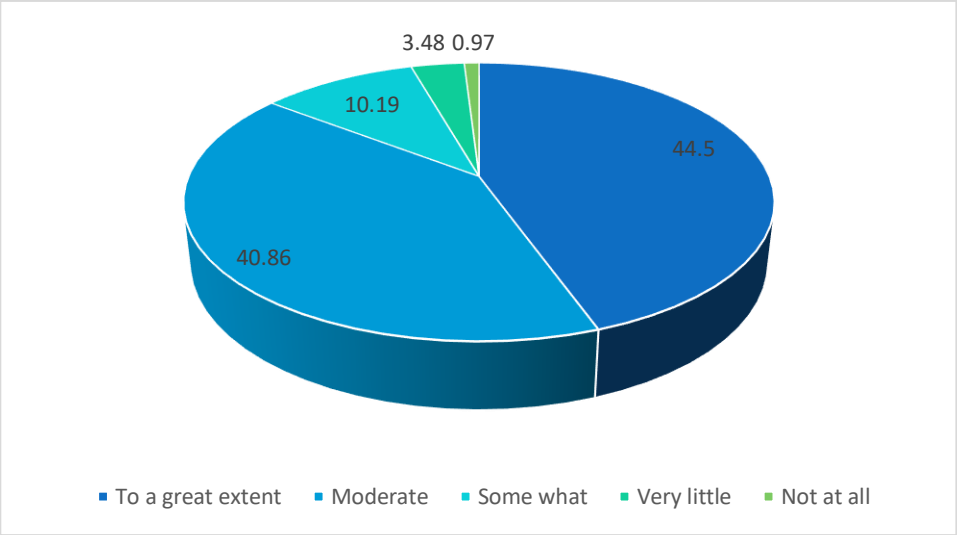
17.Teachers encourage to participate in extracurricular activities

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
50.59	36.82	9.63	2.51	0.46



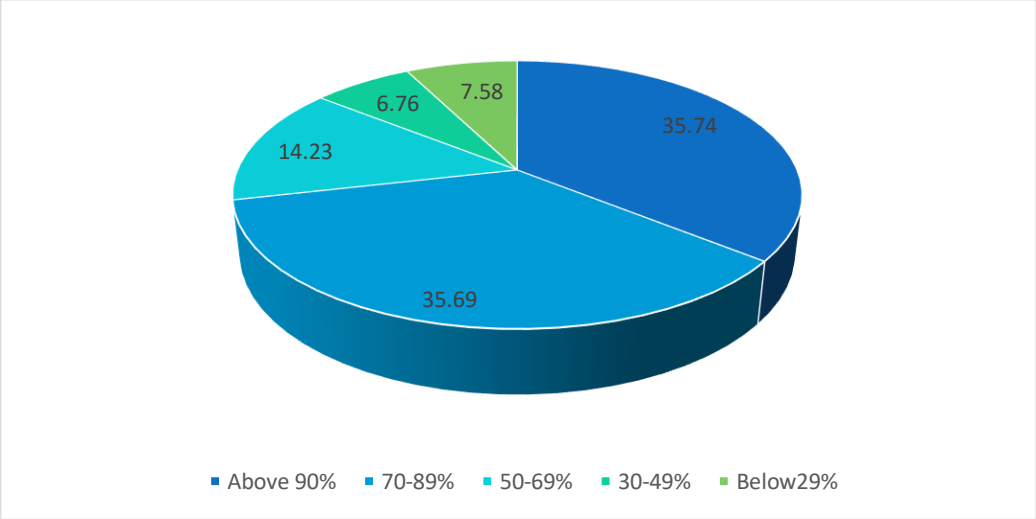
18.To inculcate soft skills, life skills and employability skills

To a great extent	Moderate	Some what	Very little	Not at all
44.50	40.86	10.19	3.48	0.97



19. ICT enabled teaching

Above 90%	70-89%	50-69%	30-49%	Below 29%
35.74	35.69	14.23	6.76	7.58



20.The overall quality of teaching-learning process

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
49.05	39.94	9.01	1.64	0.36

